PBIS Lesson

Who: Murray Hill Middle Students

What: Imma Be (I will be) video & activity

When/Where: November 20th during English classes

Why: Re-set students’ focus of being respectful, responsible, and ready

**Note: If you have a substitute, direct him/her to see Gwyneth Jones to use a loaner laptop, which has the video downloaded.**

Materials Needed: Laptop, LCD projector, screen, & labels for agendas

Directions:

1. Tell students they will watch a brief video, which they will be challenged to identify the messages relayed in the video.
2. The site for the video is HYPERLINK http://vimeo.com/38387470

However, be prepared to do the following to access the video:

a. Click on the link above

b. Click on “Login as different user” on the HCPSS warning page. Next, on the Internet Access Window, type in the information you use to log into your computer; then click on the Login button. **Keep the Internet Access Window open** in order to view the video. Finally, press the Continue button.

c. Click again on the URL address from the link above and it’s ready

1. Show video to class **(4:31 min.)**
2. Share one expectation from video with the class (i.e. listen during class)
3. Have each student take out a sheet of paper, which they will use to record as many expectations/messages from the video as they can remember.
4. Give students 30 seconds to record answers.
5. Ask students to raise their hands if they have listed 5 things – 10 things – or more. See who has the most answers (a little friendly competition).
6. Have students share their answers, so you may list to display to the class. **(3 min.)**

*Possible answers, but not limited, are: walking on the right side, use hall pass to travel, get good grades, use conversational tone when talking, have pants covering undergarments, sit in assigned seat, use safety in the stairwell, participate in class, get good grades, clean up after self, make future goals, choose to be smart*

1. Discuss with students the correlation of expectations listed to what is expected at our school. Next, talk about areas that need improvement in your grade.
2. Talk to students about setting goals (i.e. arriving to school/class on time, improving or maintaining good grades, having all materials for class, doing homework regularly, etc.). Next, pass out labels for students to stick on the inside cover of their agenda books. Have the students write-in their answers. This goal sticker should serve as a reminder for students. **(5 – 8 min.)**. Share (teacher) what would have been your goal when you were in middle school and allow students to share their goals.